

Syllabus for B.A. II year						
Programme / Class		Diploma	Year-	B.A. II	Semester	III
Subject		Political Science				
Course Code		A060301T	Course Title	Political Process in India		
Course Outcome: Study of the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System. The course is designed to train& acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state.The student would be able to appreciate the trajectory of the Indian political system since independence.						
Credits – 4		Max. Marks: 25+75=100		Min. Passing Marks: 33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 3-1-0						
Unit	Topic				No. of Lectures	
I	Process of Democratization in Post colonial India, Dimensions of Democracy: Social, Economic, Political, Factors Shaping the Indian Political System since Independence Quasi- Federalism, Political parties &Party System in India.				18	
II	Impact of Democratic Decentralization: Urban and Local self-government, 73 rd & 74 th Amendment of Indian Constitution Pressure Groups, Determinants of Voting Behavior, Need of Electoral Reforms.				18	
III	Cast &Politics, Religion &Politics in India, Debates on Secularism, Affirmative Action Policies with Respect to Women, Cast and Class				12	
IV	Challenges of Nation Building: Ethnicity, Language, Regionalism, Cast, Corruption, Politics of Defection, Politics of President rule				12	
Suggested Readings: 1. Basu D.D., ‘An Introduction to the Constitution of India’, Prentice Hall, New Delhi. (Latest Edition) 2. Frankel Francine, Hasan Zoya,Bhargava Rajeev, Arora Balveer (eds.), Transforming India, Oxford University Press, New Delhi, 2000. 3. Granville Austin Working a Democratic Constitution: The Indian Experience, Oxford University Press, New Delhi, 1999 4. JayalNiraja Gopal (Ed.): Democracy in India’ Oxford India Paperbacks, New Delhi 2012 5. Kothari Rajni, ‘Politics in India’ Orient Blackswan Hyderabad, 2014 6. Kothari Rajni, ‘Bharat mein Rajneeti: Kal aurAaj’ Vani Prakashan New Delhi, 2007 7. Narang A.S., Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (Latest edition) 8. Singh,M.P.,andSexenaRekha,IndianPolitics:ContemporaryIssues&Concerns’PrenticeHallof India Pvt. Ltd. New Delhi, 1998.						

Programme / Class	Diploma	Year	B.A. II	Semester	III
Subject	Political Science				
Course Code	A060302P	Course Title	Field Work Tradition in Social Sciences		
Course Outcome: This paper intends to train students in carrying out empirical studies and field work which would help him in research.This would sensitize him to the precautions that is required to carry a empirical study on socially relevant topics.					
Credits - 2	Max. Marks : 25+75=100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) :0-0-2					
Unit	Topic			No. of Lectures (2 hrs. each)	
I	Uniqueness Of Social Sciences, Fact Value Dichotomy, Ethnocentrism, Participant Observation, Value Neutrality			8	
II	Empirical Research: Meaning, Types, Methods, Indentification of Research Problem, Formulation of Hypothesis, Research Design			8	
III	Data Collection: Method, Observation, Interview Schedule, Questionnaire, Case Study, Data Processing, Data Analysis			8	
IV	A Case Study on Any Socio-Political Relevant Topic of The Time and Place eg. Analysis of any Election in India, Functioning of any organ or agency of United Nation			6	
Suggested Readings :					
1. R. KUMAR,ResearchMethodology:A Step by step guide for beginners,Pearson					
2. P.N. Mukhergee,Methodology in social research,Sagepublication,NewDelh					
3. V.K. Srivastav,Methodology and Fieldwork,Oxford University PressNew Delhi					
4. R.N. Trivedi&DPShukla,ResearchMethodology,college book depot,Jaipur					
5. J.Galtunj, Theories and method of Social research, London					
6. P.V. Young, Scientific Social survey, New York, Parentice Hall Inc.					

Programme / Class	Diploma	Year	B.A. II	Semester	III
Subject	Political Science				
Course Code	A060303T	Course Title		Legislative Practices and Procedure (SDC)	
Course Outcome: The student would be able to explain different power and function of people's representative and different tiers of government. They will be able to answer the legislative process how a bill becomes law. Role of the standing committee in the review bill. They will be able to know the power and function of Indian parliament. They will examine demands for grants of ministers, working of ministers.					
Credits - 3	Max. Marks: 60+40=100			Min. Passing Marks :40	
Total No. of Lectures - Tutorials - Practical (in hours per week) :3-0-0					
Unit	Topic				No. of Lectures
I	Powers and functions of people's representative at different tiers of governance: Members of Parliament, State legislative assemblies, functionaries of rural and urban local self - government from Zila Parishad, Municipal Corporation to Panchayat/ward				12
II	Supporting the legislative process: How a bill becomes law, role of the Standing committee in reviewing a bill, legislative consultants, the framing of rules and regulations.				11
III	Supporting the Legislative Committees: Types of committees, role of committees in reviewing government finances, policy, programs and legislation.				11
IV	Reading the Budget Document: Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Examination of Demands for Grants of Ministries, Working of Ministries.				11

Suggested Readings:

1. M. Madhavan, and N. Wahi, (2008) Financing of Election Campaigns PRS, Centre for Policy Research, New Delhi, Available at: http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf, Accessed: 19.04.2013
2. S. Vanka, (2008) Primer on MPLADS, Centre for Policy Research, New Delhi, Available at <http://www.prsindia.org/parliamenttrack/primers/mplads-487/>, Accessed: 19.04.2013
3. H. Kalra, (2011) Public Engagement with the Legislative Process PRS, Centre for Policy Research, New Delhi, Available at: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf>, Accessed: 19.04.2013.
4. Government of India (Lok Sabha Secretariat), (2009) Parliamentary Procedures (Abstract Series), Available at <http://164.100.47.132/LssNew/abstract/index.aspx>, Accessed: 19.04.2013
5. Government of India, (Ministry of Parliamentary Affairs), (2009) Legislation, Parliamentary Procedure, Available at http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm, Accessed: 19.04.2013
6. Government of India, (Ministry of Parliamentary Affairs) (2009), Subordinate Legislation, Parliamentary Procedure, Available at: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter11.htm Accessed: 19.04.2013
7. D. Kapur and P. Mehta, (2006) 'The Indian Parliament as an Institution of Accountability', Democracy, Governance and Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development,
8. O. Agarwal and T. Somanathan, (2005) 'Public Policy Making in India: Issues and Remedies', Available at: http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANA_THAN.pdf, Accessed: 19.04.2013
9. B. Debroy, (2001) 'Why we need law reform' Seminar January.
10. P. Mehta, 'India's Unlikely Democracy: The Rise of Judicial Sovereignty', Journal of Democracy, Vol. 18(2), pp.70-83.
11. Government link: <http://loksabha.nic.in/>; <http://rajyasabha.nic.in/>; <http://mpa.nic.in/>
12. K. Sanyal, (2011) Strengthening Parliamentary Committees PRS, Centre for Policy Research, New Delhi, Available at: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening%20Parliamentary%20Committees.pdf>, Accessed: 19.04.2013
13. Celestine, (2011) How to Read the Union Budget PRS, Centre for Policy Research, New Delhi, Available at <http://www.prsindia.org/parliamenttrack/primers/how-to-read-the-union-budget-1023/>, Accessed: 19.04.2013
14. G. Rose, (2005) 'How to Be a Media Darling: There's No getting Away From It', State Legislatures, Vol. 31(3).
15. N. Jayal and P. Mehta (eds), (2010) The Oxford Companion to Politics in India, Oxford University Press: New Delhi,
16. Jalan, (2007) India's Politics, New Delhi: Penguin.
17. Initiating Discussion on Various Type of Debates in Rajya Sabha, Available at http://rajyasabha.nic.in/rsnew/publication_electronic/75RS.pdf, Accessed: 19.04.2013.

Programme / Class	Diploma	Year-	B.A. II	Semester	III/IV
Subject	Political Science				
Course Code	GE-A060403T	Course Title	Political Process in India (Minor)		
Course Outcome: Study of the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System. The course is designed to train& acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state.The student would be able to appreciate the trajectory of the Indian political system since independence.					
Credits – 6	Max. Marks: 25+75=100		Min. Passing Marks: 33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 3-1-0					
Unit	Topic				No. of Lectures
I	Process of Democratization in Post colonial India, Dimensions of Democracy: Social, Economic, Political, Factors Shaping the Indian Political System since Independence Quasi- Federalism, Political parties &Party System in India,				18
II	Impact of Democratic Decentralization: Urban and Local self-government, 73 rd & 74 th Amendment of Indian Constitution Pressure Groups, Determinants of Voting Behavior, Need of Electoral Reforms.				18
III	Cast &Politics, Religion &Politics in India, Debates on Secularism, Affirmative Action Policies with Respect to Women, Cast and Class				12
IV	Challenges of Nation Building: Ethnicity, Language, Regionalism, Cast, Corruption, Politics of Defection, Politics of President rule				12
Suggested Readings: 9. Basu D.D., ‘An Introduction to the Constitution of India’, Prentice Hall, New Delhi. (Latest Edition) 10. Frankel Francine, Hasan Zoya,Bhargava Rajeev, Arora Balveer (eds.), Transforming India, Oxford University Press, New Delhi, 2000. 11. Granville Austin Working a Democratic Constitution: The Indian Experience, Oxford University Press, New Delhi, 1999 12. JayalNiraja Gopal (Ed.): Democracy in India’ Oxford India Paperbacks, New Delhi 2012 13. Kothari Rajni, ‘Politics in India’ Orient Blackswan Hyderabad, 2014 14. Kothari Rajni, ‘Bharat mein Rajneeti: Kal aurAaj’ Vani Prakashan New Delhi, 2007 15. Narang A.S., Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (Latest edition) 16. Singh,M.P.,andSexenaRekha,IndianPolitics:ContemporaryIssues&Concerns’PrenticeHallof India Pvt. Ltd. New Delhi, 1998.					

Programme / Class	Diploma	Year	II	Semester	IV
Subject	Political Science				
Course Code	A060401T	Course Title	Western Political Thought		
This course introduces the students to the ancient, medieval and modern political thinking in the West. This would help them understand the manner in which ideas pertaining to ideal state, kingship, duties of the ruler and the ruled, rights, liberty, equality, and justice have evolved over a period of time.					
Credits – 6	Max. Marks: 25+75= 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week): 5-1-0					
Unit	Topic			No. of Lectures	
I	Pre-Socratic Thought: Epicureans, Stoics Plato, Aristotle. Cicero, Thomas Aquinas and St Augustine.			23	
II	Machiavelli, Austin, Jean Bodin Thomas Hobbes, John Locke, J.J Rousseau			22	
III	Jeremy Bentham, J S Mill, T.H Green, Karl Marx.			23	
IV	Mary Wollstonecraft, Karl Popper, Rosa Luxemburg. John Rawls, Hannah Arendt			22	
Suggested Readings:					
1. E. Baker, <i>The Political Thought of Plato and Aristotle</i> , Metheun, 1906.					
2. J. Coleman. <i>A History of Political Thought: From Ancient Greece to Early Christianity</i> , Oxford: BlackwellPublishers , 2000.					
3. K. Nelson, Brian, <i>Western Political Thought: From Socrates to the Age of Ideology</i> , Pearson. 1996					
4. Jha, Shefali, <i>Western Political Thought</i> (From Plato to Marx), Pearson.					
5. C. Macpherson, <i>The Political Theory of Possessive Individualism: Hobbes to Locke</i> . Oxford University Press, Ontario.					
6. Kolakowski, Leszek, <i>Main Currents of Marxism</i> , Oxford University Press, 1978.					
7. Okin, Susan Moller, <i>Women in Western Political Thought</i> , Princeton University Press,					
8. H. R. Mukhi : A Simple History of Political thought.(Hindi & English)Surjeet Book Depot.					

Programme / Class	Diploma	Year	B.A. II	Semester	IV
Subject	Political Science				
Course Code	A060402T	Course Title	Minor Project		
Course Outcome: This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest					
Credits - 3	Max. Marks: 100		Min. Passing Marks :40		
Total No. of Lectures - Tutorials - Practical (in hours per week) :2-1-0					
Unit	Topic				No. of Lectures
	A project on the working of any representative body, starting from parliament down to the panchayat. A project on study of issues involved in national, state or local election and post-facto analysis. The topics are to be decided in consultancy with the faculty and the above are only suggestions. Any topic of socio, political, economic significance can be taken up as a project.				
Suggested Readings:					